Student Learning Outcomes and Assessment Committee (SLOAC)

October 9th, 2026, 10:00 to 11:30 AM

Mishra Room in the Library Building

Purpose: The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

SLOAC has a Canvas shell now! Instructional videos and PDFs are all available here. You can self-enroll using this url: **https://sjeccd.instructure.com/enroll/LJ44NA**

COMMITTEE MEMBERS:

Faculty:

Business & Workforce: Mike Risso - P
Counseling: Vacant
Language Arts: Sherryanne Lim
Math, Science & Engineering: Sylvia Anderson - P
Nursing and Allied Health: Elaine Kafle - P
SSHAPE: Alison Johnson - P

At Large: Simon Cook
All-College Curriculum Chair: **Grace Estrada - P**
Classified Professionals: Donna White - P
Associated Students: Mashal Razai - P
Administration: Robert Gutierrez – P
Sean Stewart
Ex Officio: Acting VP **Maniphone Dickerson**
Chair: **Rahmon Pashtunyar - P**
Academic Senate Program Assistant: Donna White

Agenda

I. CALL TO ORDER: 11:00 am

II. ADOPTION OF AGENDA: with amendments Alison (1st), Elaine (2nd), unanimously approved.
- Removed SLO Compliance Updates.
- Added Updates as a line item.

III. PUBLIC COMMENTS (LIMIT TO 3 MINUTES)

IV. MEETING MINUTES: Minutes from 9/25, Grace (1st), Robert (2nd), unanimously approved.

V. INFORMATION/DISCUSSION ITEMS:

- Updates
  - Future meetings will have a Zoom option for visitors only to observe but not participate. Voting members will continue to be expected to attend in person.
  - VP Dickerson will attend our meeting on October 23 review the Coursedog, eLumen Insights implementation timeline and process.
  - Our last meeting of the semester, November 13, needs to be rescheduled. Rahmon will send out a poll with the following dates and times.
    - Friday, 11/6, 10 a.m.
    - Friday, 11/20, 10 a.m.
    - Tuesday, 11/10, from 3 pm - 4:30 pm.

- Please review the Canvas page prior to the next meeting for discussion and review.

- PLO Assessment Proposal Ideas and Timeline
  - Timeline:
    - October 9: Review, add, delete, and make preliminary changes to working document.
    - October 20: Clean up the documents and address issues brought up.
    - November (TBD): Approve proposal and any slides that will be used for presentations to the Academic Senate and College Council at the end of this semester or early next semester.
  - Discussion:
    - Considered changing the PLO assessment cycle from 2 years to 4 years to promote more meaningful program evaluation and faculty engagement.
    - Multiple sources of evidence, including workshop data and service area outcomes, are needed rather than relying solely on SLO assessment data.
    - Reviewed draft workbook to track program review and PLO assessment schedules and serve as a resource for departments.
    - Certain programs, including CTE programs, may require different assessment timelines and agreed additional clarification is needed.
    - Discussed creating a streamlined PLO assessment report that identifies the programs and PLOs being assessed and includes reflective analysis beyond SLO data.
    - Considered allowing one report for multiple programs with identical PLOs and explored ways to reduce duplicate reporting requirements.
    - Discussed linking assessment activities to multiple PLOs and emphasize aligning the process with the capabilities of the new Insights system.
    - Discussed documenting completed improvements and their impact on students.
    - Reviewed future goals, action plans, and possible UDL considerations.
    - Discussed creating an evidence guide with examples of direct learning, context/support, and improvement of evidence for departments.
    - Evidence should be flexible and department-specific, based on each department's goals and assessment practices.
    - Is there a place to report on follow-up if there are internships or job placements?
    - Reviewed proposed PLO assessment timeline, including program identification, faculty review of evidence, optional feedback, and April 1 report submission.
      - Discussed moving the PLO due date from November 1 to April 1.
      - Considered having the SLO Committee review completed PLO reports and provide feedback.
- Handbook Policies Conversation
  - Reviewed draft handbook additions to clarify the need for clearer policies.
    - Reporting responsibilities, deadlines, curriculum changes, and exceptions.
    - Escalation process on late reports.
    - Procedures for dispute resolution.
    - Ability for SLOAC Coordinator to approve their own reports.

- Data privacy and records retention.
- What constitutes a complete assessment cycle.
- Committee Vacancies.

- Requested committee review and feedback on proposed handbook revisions.

VI. RECOGNITION AND ANNOUNCEMENTS

VII. ADJOURNMENT 11:16 am, unanimously approved.

Upcoming Meetings for Fall 2026: 10/23, TBD